CHAPTER 4: The poor are not always good WES MOORE Group Study Leader Guide

General Instructions:

- Have the students read the book chapter before meeting to discuss its principles.
- There is no handout for group members. Use the group study questions at the end of each chapter in the book as the basis for the discussion.
- The section below provides the location of question answers in the book (page and paragraph), answers for those questions, and the goal of the question.

Chapter 4 Group Study Questions Discussion Key

- 1. Explain the rules that exist in America that tend to prevent rich businesses from taking advantage of poor workers.
 - a. Answer location: Page 34 paragraph 3 through page 35, paragraph 2.
 - b. Answer in brief: In America, employees can quit a job anytime they want and employers are free to pay employees more to come work for them. This freedom makes it impossible to force a worker to accept lower wages than he or she is worth.
 - c. Goal of the question: To help the student see that it is impossible for employers to pay workers lower than market rates on a widespread scale.
- 2. Explain how competition between employers (like Wal-Mart and Target) keeps them from paying their employees less than they are truly worth.
 - a. Answer location: Page 34 paragraph 3 through page 35, paragraph 2.
 - b. Answer in brief: Competition means employers must pay workers a fair wage or another employer will.
 - c. Goal of the question: To help the student see that it is impossible for employers to pay workers lower than market rates on a widespread scale.
- 3. Fill in the blank: "_____ are the answer to your low wage problem, not your employer or the government." Why is this true?
 - a. Answer location: Page 36, paragraph 2.
 - b. Answer in brief: <u>You</u>. This is true because, in a free market, the employee's individual value determines his or her pay rate. Therefore, if a person wants to make more, he must take the initiative to increase his value in the market.
 - c. Goal of the question: To help the student see that personal responsibility is the

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best way to improve one's wages, not government intervention.

- - a. Answer location: Page 36, paragraph 3.
 - b. Answer in brief: 616, 479. The top 1% paid 28% more tax.
 - c. Goal of the question: To show the student how much more the rich pay in taxes than others.
- 5. According to the chapter, the top 50% of wage earners paid what percentage of the income taxes in the nation: 50%, 75%, or 97%? Again, were you surprised? Why or why not?
 - a. Answer location: Page 36, paragraph 4.
 - b. Answer in brief: 97%.
 - c. Goal of the question: To show the student how much more the rich pay in taxes than others.
- 6. The chapter stated, "Welfare paid more than a minimum wage job in 35 states, and, in 13 states, welfare benefits exceeded \$16 per hour. Hawaii had the highest value of welfare benefits at just over \$54,000 per year, the District of Columbia was second at \$47,000, and Massachusetts third at just under \$47,000. In hourly rate terms, this works out to between \$23 and \$26 per hour." What does this mean for the claim that the poor in America are not provided for by the rich?
 - a. Answer location: Page 37, paragraph 1.
 - b. Answer in brief: This means this claim is false. If it wasn't for the tax income provided by the rich, the poor would not receive the generous level of benefits they do.
 - c. Goal of the question: To show the student that 1) the poor are provided for very well in America and 2) this support comes from the rich.
- 7. Is the following statement true or false? "If you are on welfare in America, you are in the top 20% of income earners in the world." Explain your answer.
 - a. Answer location: Page 37, paragraph 2.
 - b. Answer in brief: The statement is true. According to Forbes Magazine, if you earn \$9,000 per year, you are in the top 20% of income earners in the world. In America, the lowest level of welfare benefits is equivalent to a \$19,000 per year income.
 - c. Goal of the question: To show the student how well the poor are provided for in America.
- 8. Share some Bible verses from the chapter that show God's love for the poor. Which one

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moved you the most?

- a. Answer location: Page 40, paragraph 1.
- b. Answer in brief: The chapter discusses Deuteronomy 15:7-8, Deuteronomy 24:19, and Luke 14:13-14 as verses that relate to God's love for the poor.
- c. Goal of the question: To show the student that God cares for the poor.
- 9. Explain this statement: A man who is poor because he is lazy is not poor in God's eyes.
 - a. Answer location: This is not from a specific page in the book. It can be implied from the discussion of the lazy on page 40, paragraphs 2-3.
 - b. Answer in brief: People who live in poverty because they are lazy are not considered poor in God's eyes. Their poverty is not because of something they could not control; they have chosen poverty through their unwillingness to work. We are not bound to help these kinds of people.
 - c. Goal of the question: To show the student that not all poor people are poor because of injustice. Many are poor because they are lazy.
- 10. How do such high levels of government benefits for the poor actually keep them from working? Explain your answer.
 - a. Answer location: Page 41, paragraph 1 through page 42, paragraph 5 (Cato Institute quote).
 - b. Answer in brief: When a person can make so much not working, what incentive do they have to get off welfare and find a job?
 - c. Goal of the question: To help the student see that high benefit levels actually compound the problem of the poor.

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